

**Effectiveness of Developmentally Appropriate Practice-Based
Curriculum Framework on Emergent Literacy
and Numeracy Skills of Preschoolers**

By

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80_RECOMMENDATION

- As DAP-based interventions have a significant effect on the Emergent Literacy and Numeracy Skills of children within the age group of 4-5, further research can be carried out to test the formulated curriculum for 3-4 years and 5-6 years.
- The study also necessitates the completion of in-service training programmes by the educators to get trained on the ECCE DAP-based curriculum.
- Further research can be conducted to investigate the long-term effects of formulated DAP-based curriculum on Emergent Literacy and Numeracy Skills as children transition from preschool to primary school, as it could provide valuable insights into how early DAP-based interventions influence later academic achievement and accomplishment of developmental milestones.
- A comprehensive framework can be developed to address all content areas and its relevant indicators of the Early childhood period.