

Part B

5×6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. List out the Psychological principles of teaching English as second language? **CO1 K2**
(or)
11. b. Elaborate the Aims and objectives of teaching English in India. **CO1 K2**
12. a. Mention the qualities of good text book? **CO2K2**
(or)
12. b. Explain the principles of curriculum design in English Language Teaching. **CO2 K2**
13. a. Explain the significance of incorporating the activities in their teaching of language. **CO3 K4**
(or)
13. b. List out the methods for enacting and explain. **CO3 K2**
14. a. Explain Foreign Language Learning opportunities through LAC. **CO4 K2**
(or)
14. b. What do you understand by LAC? Describe the difficulties in implementing it in schools. **CO4 K4**
- 15.a. Differentiate between Achievement test and Diagnostic test. **CO5 K2**
(or)
- 15.b. Explain Evaluation of English Language in school system. **CO5 K5**

Part C

5×12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

16. a. "English is playing important role in India, today". Elucidate. **CO1 K4**
(or)
16. b. What are the three language formula and how did the language formula helps in strengthening the unity of the country? **CO1 K3**
17. a. How does mother tongue affect second Language acquisition? **CO2 K4**
(or)
17. b. Explain teaching methods and Teaching Learning materials in English Language Teaching. **CO1 K4**
- 18.a. Bring out the function of games and play activities in English Language Teaching. **CO3 K3**
(or)
- 18.b. Explain the vital role played by Art and Drama plays a vital role in English Language Teaching. **CO1 K4**
19. a. Explain detailed note on "LAC Approach". **CO4 K2**
(or)
19. b. Explain the "Scheme theory" and describe with its help, the process of cognitive development that takes place in children. **CO4 K4**
20. a. Explain different kinds of test and what are the steps in planning and constructing a test? **CO5 K4**
(or)
20. b. Comment the slow learner as a mediated construct and also explain the categorical Diagnostic analysis of slow learners and special children. **CO5 K5**
