



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education / B.Ed. Special Education (VI/II) Degree Examination – June 2021**  
**IV Semester**

Class: II B.Ed. / II B.Ed. Special Education (HI)

Time : 3 Hours  
Max Marks : 100

**18BEDI14 / 18BDSI14 School Subject I: Professionalising History Education**

**Course Outcomes:**

- CO1: attempt the pedagogical analysis and suggest improvement in it  
CO2: critically analyse the quality of History textbooks at all levels of education  
CO3: develop e-content lesson for any topic either at school level or higher education level  
CO4: develop research attitude among the future citizens of the country  
CO5: undertake any type of research and recommend the findings for the policy making  
CO6: stimulate the interest among the future citizens to involve themselves in the co- curricular activities

**Part A** **10 X 1=10**  
**Choose the Correct Answer**

1. Who is the father of pedagogy? CO1 K1  
a. Piaget b. Eric M. Francis  
c. Bonita Thomson d. Robinson
2. Who suggest 5 steps in pedagogy analysis? CO1 K1  
a. Piaget b. Diane Ravitch  
c. Eric Jensen d. Johann Friedrich Herbart
3. Teachers were attracted to action research that was enabled them to do their task more effectively” – --who said this? CO4 K1  
a. Cordingley b. Lewin  
c. Brown d. Jones
4. Fundamental Research is otherwise called as CO5 K1  
a. Action research b. Applied Research  
c. Pure research d. Diagnostic research
5. Which is the largest Indian Museum? CO6 K1  
a. Salar Jung Museum b. Nizam’s Museum  
c. Indian Museum Kolkata d. Andhra Pradesh State Archaeology Museum
6. What are the two major types of Applied Research? CO5 K4  
a. Observe & Analyze b. Individual & collaborative research  
c. School wide & district wide research d. Evaluate & Investigate
7. Write an example of dependent variable? CO4 K2  
a. Measures of anxiety b. different types of treatment  
c. Experimental Manipulations d. Exam score
8. The qualitative numerical values like weight, age, reward level related to CO5 K3  
a. Dependent variables b. Independent variables  
c. Moderator variables d. Intervening variables
- 9.”There is no significant change in my work habits when I get 8 hours of sleep”- is belong to ---- hypothesis. CO5 K2  
a. Simple hypothesis b. Complex hypothesis  
c. Null hypothesis d. Alternative hypothesis
10. What is the other name for Independent variables? CO4 K1  
a. Explanatory variables b. Response variables  
c. outcome variables d. Left-hand-side variables

**Part B**  
**Answer ALL Questions**  
**Answer should not exceed 400 words or two pages**

**5 X 6 = 30**

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| 11.a. Write a short note on content analysis.<br>(or)                  | CO1 K2 |
| 11.b. What are the Steps involved in the process of pedagogy analysis? | CO1 K2 |
| 12.a. Enumerate the characteristics of a good text book.<br>(or)       | CO2 K2 |
| 12.b. List out the advantages of Text book.                            | CO2 K3 |
| 13.a. Write down the steps in module preparation.<br>(or)              | CO3 K1 |
| 13.b. Explain the process involved in the content preparation?         | CO3 K3 |
| 14.a. Enumerate the characteristics of Research.<br>(or)               | CO5 K1 |
| 14.b. What are the different types of Research?                        | CO5 K1 |
| 15. a. Summarize the need and importance of Museum.<br>(or)            | CO6 K2 |
| 15.b. Competition is Necessary in Student's Life –Discuss.             | CO6 K2 |

**Part C**  
**Answer ALL questions**  
**Answer should not exceed 800 words or four pages**

**5 X 12 = 60**

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| 16.a. Discuss the steps in content Analysis of History Text Book.<br>(or)                   | CO1 K2 |
| 16. b. Analyze the content of secondary school text book & history.                         | CO1 K4 |
| 17.a. Discuss the characteristics and value of History Text book.<br>(or)                   | CO2 K2 |
| 17. b. Explain the criteria for selecting on history textbook.                              | CO2 K2 |
| 18.a. How will you develop script writing for e-content material preparation?<br>(or)       | CO3 K3 |
| 18.b. Prepare an content module on any topic in History.                                    | CO3 K3 |
| 19.a. Compare dependent, Independent and moderate variables with suitable examples.<br>(or) | CO5 K4 |
| 19.b. Explain about the Procedure of Action Research.                                       | CO5 K2 |
| 20.a. Describe Need and Importance of Field Trip in Teaching History.<br>(or)               | CO6 K2 |
| 20.b. Discuss the need and importance of History club in Teaching History.                  | CO6 K2 |

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