

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore-641 043
Bachelor's Degree Examination – NOVEMBER 2018**

I Semester

Class : I UG

Time :3 hours

Major : Special Education & Mathematics

Max. Marks: 100

18BSEC01- Developments in Special Education

Part-A

10 x 1=10

Choose the correct answer

1. The present model of disability rehabilitation
 - a. charity
 - b. right based
 - c. social
 - d. medical

2. When a disabled person is kept at disadvantage by society is resulting in
 - a. impairment
 - b. handicap
 - c. disability
 - d. lack of organ

3. Inclusion is _____ of the general education system
 - a. Apart
 - b. Integral part
 - c. A part
 - d. Special part

4. Children with disabilities who are overaged can study through?
 - a. Mainstreaming
 - b. Special School
 - c. Inclusive School
 - d. Open School

5. Children who acquire blindness after birth are referred as
 - a. Congenitally blind
 - b. Adventitiously blind
 - c. Low vision
 - d. Totally blind

6. Conductive hearing loss is caused by the pathology in
 - a. Outer ear
 - b. Inner ear
 - c. Middle ear
 - d. Cochlea

7. The Rights of the persons with disabilities is the major objective of
 - a. RCI Act
 - b. UNCRPD
 - c. PWD Act
 - d. National Trust Act

8. The type of cerebral palsy that is characterized by a mixture of hypertonia and hypotonia
 - a. Spastic
 - b. ataxia
 - c. Athetoid
 - d. Mixed

9. Usher syndrome is one of the category of _____
 - a. Hearing Impairment
 - b. Visual Impairment
 - c. Mental retardation
 - d. blindness

10. Cross Disability Approach for persons with disabilities fosters _____.
 - a. Total inclusion
 - b. Partial Inclusion
 - c. Social participation
 - d. Physical participation

Part B
Answer the following
Answer should not exceed 400 words or two pages

5 X 6=30

11. a. Explain the concept of Special Education.
(or)
11. b. Describe the evolutionary process in attitudinal change towards persons with disabilities.
12. a. Analyse the characteristics of hearing and speech impairment.
(or)
12. b. Categorise the types of locomotor disability.
13. a. Identify the symptoms of children having behavioural and emotional disorders.
(or)
13. b. Define Autism and list down its unique features.
14. a. Describe the educational classification of mental retardation.
(or)
14. b. List any four major objectives of RPD Act, 2016
15. a. Examine the feasibility of Open Distance Learning Systems for individuals with disabilities.
(or)
15. b. Differentiate between integrated and inclusive education.

Part C
Answer the following
Answer should not exceed 800 words or four pages

5 x 12=60

16. a. Discuss the historical development of special education in India and abroad.
(or)
16. b. Explain the sociological perspectives of special education.
17. a. Explain the concept, nature and characteristics of visual impairment.
(or)
17. b. Describe the causes and preventive measures of deafblindness.
18. a. Explain the nature and types of cerebral palsy.
(or)
18. b. Discuss the challenges faced by children with multiple disabilities.
19. a. Explain the Role and Responsibilities of RCI.
(or)
19. b. Illustrate the salient features of National Trust Act.
20. a. Examine the merits and demerits of cross disability approach.
(or)
20. b. Analyse the need for parent and community involvement for the successful rehabilitation of persons with disabilities.
