

**Disabled by Body or by Barriers? A Social Model of Disability Analysis  
in Jean Little's Selected Works**

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## **80\_Recommendations**

Based on the findings of this study, several topics for further research can be recommended.

Firstly, future research could focus on the representation of disabled children in the works of Jean Little, particularly in her other novels. Secondly, it would be interesting to investigate the perspectives of other writers from Little's generation on disability and inclusion. Thirdly, using the social model lens, examining social barriers to inclusion could help to identify and address specific challenges faced by people with disabilities. Fourthly, exploring possibilities for education and accessibility to aids for people with disabilities could inform policies and practices aimed at promoting inclusion. Lastly, further research could examine the significance of assistive technology, education, and inclusion through the social model of disability.

Disability emerges as a significant and universal subject that transcends national borders, racial distinctions, and gender categories. It has persisted throughout history and remains a relevant issue in contemporary society. While attitudes towards disability have undergone some transformation over time, further changes in societal attitudes are imperative, as advocated by the social model, which posits that it is society that renders individual disabled. This comprehensive study underscores the paramount importance of education and inclusion for children with disabilities, along with the crucial roles played by parents and schools in fostering their well-being. Moreover, adopting a social model perspective, the research highlights the existence of societal barriers that impede the attainment of true inclusion. To advance the field of disability studies and foster a more inclusive society, it is recommended that future research builds upon these findings and endeavours to address the persistent challenges and barriers faced by individuals with disabilities.